Newport Infant School—Science Knowledge Organiser

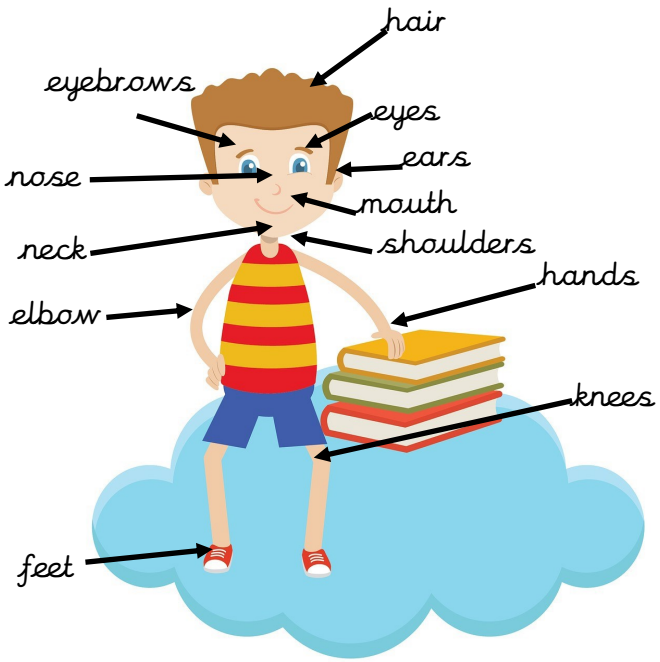
Summer Term	Year 1	Animals Including Humans (Humans)

What should I already know?

- I know about some of the ways that I can keep fit and healthy by doing exercise and eating healthily.
- I know some rhymes about the body (eg. Heads, shoulders, knees and toes)

What I will know by the end of the unit

Parts of the body



We have 5 senses

We have five senses.

1. We smell with our nose.
2. We taste with our tongue.
3. We touch using parts of our body, like our hands.
4. We see using our eyes.
5. We hear using our ears.



Investigate!

- Label the different parts of the body and describe what each part does.
- Complete a simple exercise and describe which parts of your body move.
- A sensory investigation where you taste, feel, look at and different foods.
- Use your senses to compare different textures, sounds and smells.
- Listening walk
- Feely challenges
- Investigation activities where you might use more than one sense

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Vocabulary

ears	These help us to hear
elbows	These help our **arms** to bend
exercise	Activities to help keep your body fit and healthy
eyebrow	These protect or eyes
eyes	These help us to see
feet	These help us stay balanced and upright
fingers	These help us to touch and hold things
hair	This grows out of our **head** and helps protect our **skull**
hands	These helps us to grab things and write
knees	These help us to bend our **leg**
mouth	We use our mouth the eat and talk
neck	Connects the head to the rest of the body
nose	Helps us to smell
senses	The ways we learn about our environment
shoulders	Help our **arms** to lift up
skull	The bone that protects our brain
tongue	They help us taste and talk

Science Skills

- Sorting and classifying
- Observation
- Research
- Pattern seeking

