1st lesson 9.15- break

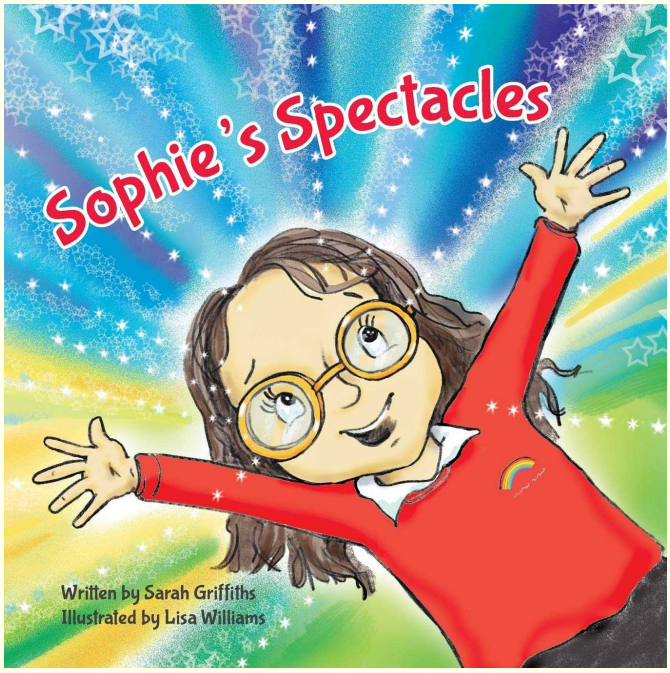
Share news whilst waiting for assembly to start.
Have the sheets ready with the outline person.

Slide 5 - complete as a class demonstrating what they will do
Slide 7 - wordbank to display that may help them with ideas



Why has Boris Johnson written to us?
Let's read the story he has given us. Think about why he has asked us to read this particular story?





Why this book?

Everyone is special and unique. We all have qualities that make us who we are.
We must celebrate everyone's talents and what makes them unique.

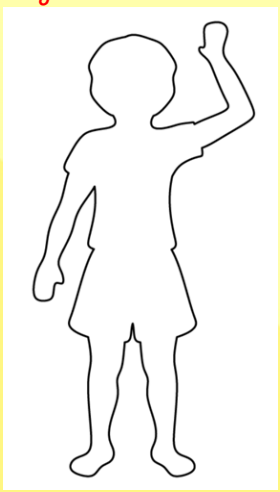
Sometimes it is hard for us to see ourselves what makes us special. Sophie found this hard in the book.
We're going to help each other.





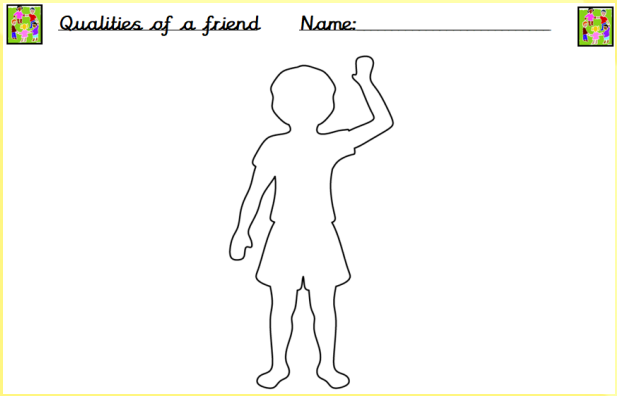


Think about your teacher. What words describe her? What is she like? What is she good at? Has she got any talents?



Think about what is on the inside as well as the outside.

Each of you will have a sheet. Write your name at the top then you have 5 minutes to colour the outline to look like you.





Next we will all move around the room taking our pencil and adding words to the sheets for your friend. Try to think of different ones.

APPEARANCE	POSITIVE PERSONALITY
attractive	agreeable
bald	ambitious
beautiful	brave
chubby	calm
clean	delightful
dazzling	eager
drab	faithful
elegant	gentle
fancy	happy
fit	jolly
flabby	kind
glamorous	lively
gorgeous	nice
handsome	obedient
magnificent	polite
muscular	proud
plain	silly
plump	thankful
scruffy	victorious
shapely	witty
skinny	wonderful
stocky	zealous
unkempt	
unsightly	

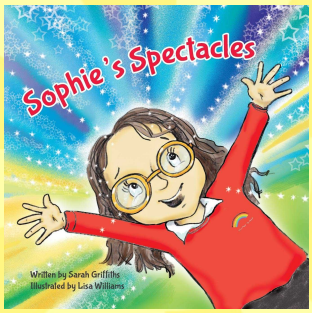
Active	Curious	Kind
Admirable	Dedicated	Lively
Adventurous	Easygoing	Loving
Agreeable	Educated	Loyal
Amiable	Enthusiastic	Neat
Amusing	Ethical	Nice
Appreciative	Exciting	Optimistic
Athletic	Extraordinary	Organized
Authentic	Fair	Passionate
Benevolent	Firm	Patient
Brave	Focused	Peaceful
Bright	Forgiving	Playful
Brilliant	Friendly	Polite
Calm	Generous	Principled
Capable	Gentle	Reliable
Caring	Good-natured	Respectful
Charming	Grateful	Responsible
Cheerful	Happy	Self-disciplined
Clean	Hardworking	Selfless
Clear-headed	Helpful	Sincere
Clever	Heroic	Skillful
Compassionate	Honest	Strong
Confident	Hopeful	Sweet
Considerate	Humble	Thoughtful
Cooperative	Innocent	Trustworthy
Courageous	Intelligent	Understanding
Courteous	Inventive	Unselfish
Creative	Joyful	Wise

2nd part of lesson After Break until lunch

Children write description of themselves using the qualities sheet from session 1.

Break lesson into three parts:
Children write 'appearance' and draw picture.
Use slide 13 to pick out the appearance.
Then 'personality'.
use slide to pick out personality.
Finally think about what they would like to get better at.

We are learning to recognise good traits in ourselves and write a description about ourself



What two things do we describe when we are writing a description?

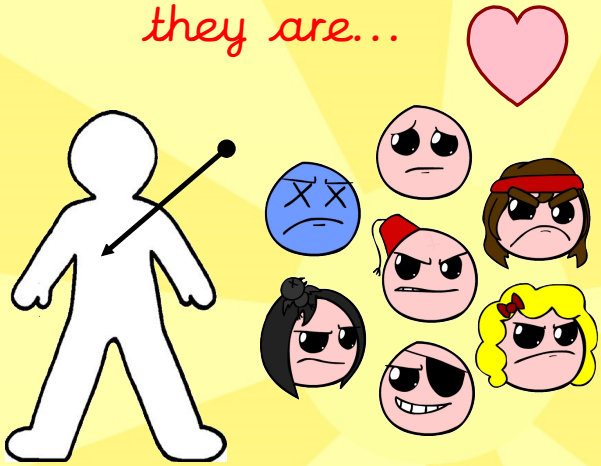
Appearance

What they look like...



Personality

What kind of people they are...



when, because

Look on your qualities sheet. Which descriptive phrases were about the way you look and which were about who you are?

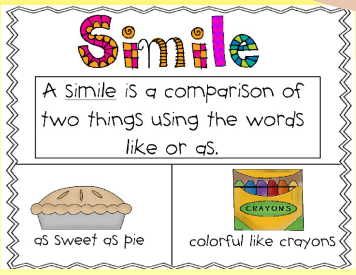
Appearance



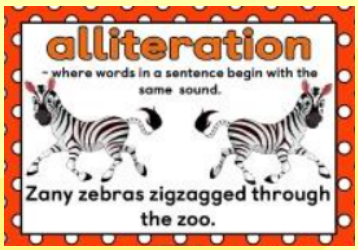
Let's start with appearance.

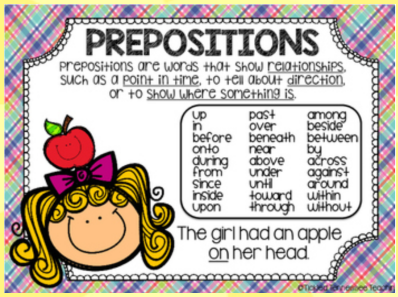
Which words help us to describe the what something looks like?











Qualities of a friend Name: _____

good singer

curious

cheerful

pretty

helpful



wears colourful clothes

humorous

knows lots about animals

considerate

brave

You will write expanded noun phrases to describe your appearance. These can be bullet points.

Subject: Literacy/PSHE (Whole School Project) Date: 8.3.21

Learning Objectives:

Literacy: I can write for different purposes – Character Description
I can use expanded noun phrases to describe.
I can use a range of conjunctions to explain my idea

PSHE: I can name some skills and strengths of myself
I can identify an area I want to improve



Wow words to describe your appearance:

Look on your qualities sheet. Find words to describe what makes us special and unique?

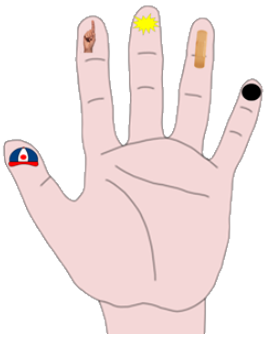
How can we put our phrases into good sentences?

_____

_____

_____

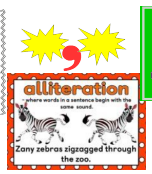
_____





and, but, so, that
or, when, because.









Qualities of a friend Name: _____



good singer

wears colourful clothes



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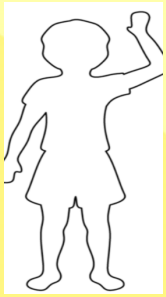
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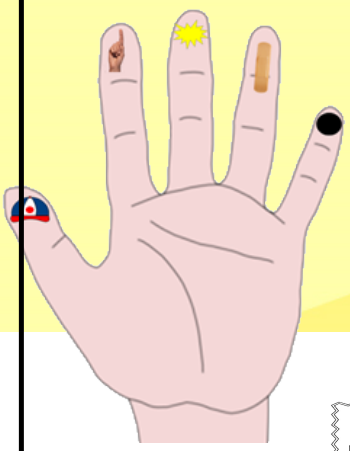
WAGOLL- Personality

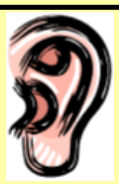
I am special because I am helpful and considerate. I like to help other people and I am careful what I say so that I don't hurt others feelings. Singing is what I enjoy and people say that I am really good to listen to. I had to be brave to get over my fears but now I can do it, it makes me feel happy and proud inside. Animals are my special interest and I have learned lots of facts. My parents say I am like an animal encyclopedia! I am just so curious and enjoy finding out all sorts of things.

Now it's your turn. Write sentences to say what makes you special like Sophie.

Why are you special? What makes your unique? What is your talent?







and, but, so, that
or, when, because.

Name or he/she

Verb or adverb,

Sequencing word

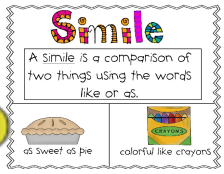
Connective

What Where When,

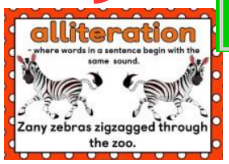
~~Sepling~~
~~Speing~~
~~Spleing~~
~~Speling~~
Spelling















Finally.....

What would you like to be good at?
What would you improve if you could?
Imagine you have a magic wand to wave?
What would you ask for?



What would you like to get better at?

Extension / Plenary

Extension:

What are your hobbies?

Why do you enjoy doing your hobbies?

What do you find difficult about your hobby?

How do you overcame this?

Extension:

Think of grown ups you know. Who do you admire?

What do you like about them? Why are they special?