All Aboard.

Teamwork Activity

Split the class into groups of around four children. Give each group one piece of newspaper. When the teacher calls 'all aboard' the children must all be on the piece of newspaper, so that no one is touching the floor. Explain to the children that they are meant to be on the ship in the middle of shark infested water. If someone is touching the floor, then that team is out. The group then reset. Ask the children to fold the bit of newspaper in half after each round to make it more challenging. Observe the different ways the children work out how to get everyone onto the paper, including using piggybacks. Continue playing until there is only one group successfully 'all aboard'!

Team Building Challenge Cards

Human Objects.

Teamwork Activity

Split the children into two teams. Explain that they will be told to make a series of objects with their bodies as a team. Children have to work together to make each item and the most realistic creation will win the round.

Use different themes for the children to create, for instance, animals or furniture.

Examples:

- Elephant
- Dog
- Horse
- Snake
- Table
- Chair
- Television
- Lamp
- Plate of food
- Trolley
- Paper and pens

Team Building Challenge Cards

Group Art.

Teamwork Activity

Split the class into teams. Give each team one sheet of A3 card that is cut into pieces so that each person in the group has one piece. For example, in a group of six, the card will be cut into six.

Give all groups an item which they need to draw, for example, to draw a lion or to draw a house.

Explain that all their pieces must fit together to create one large picture of the item. Therefore, each child in the group is only drawing a small section of the picture.

At the end, they will use sticky tape to combine all their sections into one big A3 picture.

Team Building Challenge Cards

Numbers.

Communication Activity

Split the class into five groups. Have five sets of number 1-10 flashcards and place them, muddled up, face down at the other side of the gym hall.

Explain that from each team, one child at a time will run up and pick up a number flashcard and bring it back. Each group must gather and order the number flashcards so that they have all the numbers from 1 to 10. If a child picks up a card with a number that they already have, they must place it back face down and return to their group empty handed.

Encourage children to communicate which cards they already have, where they have looked and where would be best to look next.

The winning team is the first team to order the flashcards from 1-10.