

# Our Curriculum in Reception: Autumn 1



## It's Good to be Me!

### Our Key Texts



Making a picture of our face using Purple Mash.



Completing the likes jigsaw on Purple Mash



Using google maps to find our home.



Using beebots to journey along Rosie's Walk from the book by Pat Hutchinson



**Me**

We will be getting settled into our new class and meeting new friends. We will learn new rules and get to know the school and the people who work there. We will paint our self-portraits, using colours for a purpose. We will talk about likes, dislikes and how they are different. We will discover how we have changed as we have grown and what has changed.

**My Family**

Families are different. We will be talking about our families, discovering the similarities and differences. We will discover where different families like to go and what they like to do. We will celebrate our unique families.

We will be learning the song 'I've got a body'

**My House**

We will be looking at the houses that we live in, houses in our community and houses around the world. We will look at similarities and differences between the houses. We will be using google maps to look at our homes and constructing our house using open-ended materials. We will be starting to learn our Harvest songs using Makaton signs.

**My Town**

Following on from our work on homes, we will be talking and learning about the town our school is in, Newport. We will be talking about and making maps showing our journey to school. We will talk about road safety. We will take a walk to the library looking for key buildings in the community along the way.

We will perform our Harvest songs.

How can you learn at home...

Become independent. Learn to dress and undress yourself, put your coat on and remember your book bag.

Talk to your family about your likes, dislikes, their likes and dislikes and things that make you special. Look through old photos of you and others and talk about how you've changed.

How can you learn at home...

Can you name the members of your family? Can you talk about the things you like to do as a family? Create a picture of your family/ make a family tree. What special events have you shared together as a family?

How can you learn at home...

Talk about your house. How many windows does it have? What is the shape and colour of your door? How many bedroom and toilets are there? Do you have a garage or conservatory?

Practise subitising through dice games.

How can you learn at home...

Look at the buildings and constructions you pass on the way to school. Do you see a post box? Do you see a special building like a church or a school? Talk about places you know or go to in Newport.

Our Value this half term is friendship.



We will be talking about what makes a good friend, and how we can help ourselves and others to be friendly.

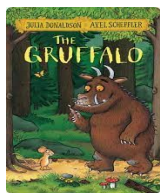


### Autumn Time

We will begin exploring the season of Autumn. We will begin to notice changes in our natural environment ready to support the children's season work in Autumn 2.

### Books we love...

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury



Exploring poetry, rhyme and words using poems from...

### Wonderful Words

We will be exploring new words we discover through our weekly texts and adding them to our vocabulary tree.



Hi, I'm Fred the phonics frog!



### Literacy

- **Reading:** Recapping concepts of print
- **Phonics:** We use ReadWriteInc ©. We will be hearing initial sounds, oral blending and oral segmenting. We will begin to learn set 1 sounds.
- **Writing:** We will be working on pencil grip, ensuring correct formation of letters in our name and giving meaning, beginning to represent a few sounds.

Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

Oral segmenting—this is when you break down the sounds you can hear in words (c-a-t). We use Fred fingers to help us segment words ready to write.

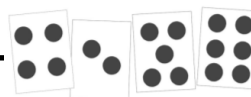
### Maths

We will be comparing, matching, sorting groups of objects using language such as more, fewer, most, less, least. We will play games such as snap and guess my rule.

We will begin our number of the week work looking at numbers 1-3. Through our number focus we will be counting, exploring number composition (how a number/set is made e.g.  $2+1=3$ ) cardinality (the number in a given mathematical set) and where we see numbers 1-3, exploring circles, triangles and patterns.

We will be **subitising** sets up to 5!

**Subitising:** is the rapid, accurate, and confident judgments of numbers performed for small numbers of items



Our curriculum offer is adapted to the interest and needs of the children—the unique child. The children will learn through play in our learning environment where staff will engage alongside them to reinforce, extend, assess and challenge their knowledge and skills.

Resources are used to enhance our continuous provision and to allow children to reinforce and revise the knowledge and understanding they learn through both adult initiated and child initiated learning.

### Vocabulary:

