MoneySense
Making sense of money

Where can I keep my money safe?

Lesson plan

Learning objectives/intentions

- Pupils recall different places to keep money safe
- Pupils explain different choices to keep money safe
- Pupils begin to understand the consequences of losing money or having it stolen
- Pupils explain how they might feel if they lose money or have it stolen

Equipment and resources

- **Keep Helen's money safe** interactive activity
- **Feelings about lost or stolen money** pupil infographic
- **Safe places to keep money** poster infographic
- **Where can I keep my money safe?** presentation
- **Where can I keep my money safe?** activity sheet
- Writing/drawing materials

Preparation required

- Familiarise yourself with the lesson plan, interactive activity and scenario in the main activity
- Print and prepare activity sheets as required
- Look out for 'Assessment for Learning' (AfL) opportunities throughout this lesson plan

Getting started (5 minutes)

Ask pupils to imagine they have been given some money for their birthday. They should talk about, or draw a face or emoji showing, how they would feel.

As a class, talk about the different places that people might keep money (e.g. at home, in a purse or wallet, in a bank, with your parents) and make a list on the board.

Main activities (20 minutes)

'Keep Helen's money safe?' interactive activity

Ask pupils which places they think are safe/less safe to keep money, and why. Annotate the list made during the starter activity as 'safe' and 'less safe'. More able pupils could discuss the places and rank them from least safe to most safe, explaining their reasoning.

Read or act out the following scenario for pupils:

Jack is excited because his class is putting on a concert for the school and parents. Jack's mother has given him some money to pay for tickets for the family to come and see the concert. Jack puts it in his jacket pocket but doesn't do up the pocket zip. At school, Jack goes to give the money to his teacher… but the money has gone! Perhaps it was stolen or perhaps it fell out of his pocket.

Ask pupils to discuss how Jack might feel and suggest actions that would have prevented the

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money from being lost or stolen (e.g. zip up the pocket; carry it in a wallet tied to his bag; ask his mother to give it to the teacher directly).

Play the **Keep Helen's money safe** interactive activity. During the game, pupils are presented with four scenarios and must help a character decide how to keep money safe.

If there is time, after completing the interactive activity, ask pupils to write a sentence to tell other children how to keep money safe.

AfL opportunity

Can pupils identify a number of ways to keep money safe?

Extension activity (15 minutes)

Ask pupils to illustrate their sentences and turn these into a wall display showing 'How to keep money safe'.

Additional support

Pupils could use the **Feelings about lost or stolen money** pupil infographic, which contains examples of emotion expressions and spellings, as inspiration.

Plenary (5 minutes)

'Safe places to keep money' infographic, 'Where can I keep my money safe?' presentation

Ask pupils where they think is the best place to keep their birthday money safe, and why. You could prompt by suggesting places such as a bank, in a money box at home or in a purse, requiring pupils to explain why certain places are safer than others.

Pupils could discuss the **Safe places to keep money** poster infographic.

Take pupils through the quiz in the **Where can I keep my money safe?** presentation.

AfL opportunity

Can pupils give reasons why somewhere is the best place to keep money safe?

Take it further – opportunities for independent learning

Pupils could:

- Write a story about losing money, including a scenario in which the main character learns to keep their money safe
- Design, make and evaluate their own money box, using recycled materials. They could draw or write around the outside what they might like to buy with the money saved

Homework

'Where can I keep my money safe?' activity sheet

Pupils complete the **Where can I keep my money safe?** activity sheet. Pupils are given two scenarios and asked to help the characters choose a safe place to keep their money.