Subject: Numeracy—Division Date: 9.2.22 T/TA/I/OA/MAP

Learning Objective: I can write and calculate division statements

I know that division of one number by another cannot be done in any order.

I can solve division using arrays and number facts

Learning Ladder

Reason to explain the answer to a problem.

Use division to solve worded problem.

Check my division calculation using another method.

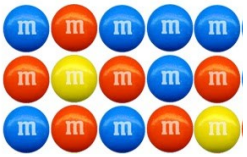
Solve a division calculation using a chosen method.

Solve my division calculation using cookies on a plate.

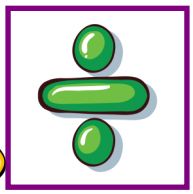
Can write a division number sentence

Know which is the dividend/divisor

Use practical equipment to build arrays







Subject: Numeracy—Division Date: 9.2.22 T/TA/I/OA/MAP

Learning Objective: I can write and calculate division statements

I know that division of one number by another cannot be done in any order.

I can solve division using arrays and number facts

Learning Ladder

Reason to explain the answer to a problem.

Use division to solve worded problem.

Check my division calculation using another method.

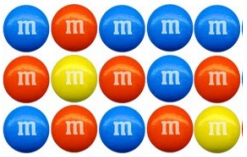
Solve a division calculation using a chosen method.

Solve my division calculation using cookies on a plate.

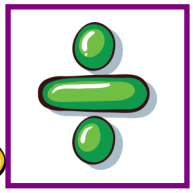
Can write a division number sentence

Know which is the dividend/divisor

Use practical equipment to build arrays







Subject: Numeracy—Division Date: 9.2.22 T/TA/I/OA/MAP

Learning Objective: I can write and calculate division statements

I know that division of one number by another cannot be done in any order.

I can solve division using arrays and number facts

Learning Ladder

Reason to explain the answer to a problem.

Use division to solve worded problem.

Check my division calculation using another method.

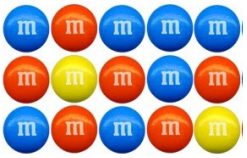
Solve a division calculation using a chosen method.

Solve my division calculation using cookies on a plate.

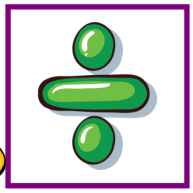
Can write a division number sentence

Know which is the dividend/divisor

Use practical equipment to build arrays







2 ÷ 2 =	10 ÷ 10 =
20 ÷ 10 =	10 ÷ 2 =
4 ÷ 2 =	14 ÷ 2 =
8 ÷ 2 =	6 ÷ 2 =
12 ÷ 2 =	16 ÷ 2 =

6 ÷ 2 =	10 ÷ 10 =
20 ÷ 10 =	8 ÷ 2 =
12 ÷ 2 =	14 ÷ 2 =
16 ÷ 2 =	30 ÷ 10 =
18 ÷ 2 =	22 ÷ 2 =
24 ÷ 2 =	28 ÷ 2 =

4 ÷ 2 =	10 ÷ 10 =	10 ÷ 5 =
20 ÷ 10=	6 ÷ 2 =	8 ÷ 2 =
15 ÷ 5 =	12 ÷ 2 =	20 ÷ 5 =
25 ÷ 5 =	30 ÷ 10 =	14 ÷ 2 =
18 ÷ 2 =	30 ÷ 5 =	20 ÷ 2 =
24 ÷ 2 =	22 ÷ 2 =	40 ÷ 10 =

4 ÷ 2 =	10 ÷ 10 =	10 ÷ 5 =
20 ÷ 10=	6 ÷ 2 =	8 ÷ 2 =
15 ÷ 5 =	12 ÷ 2 =	20 ÷ 5 =
25 ÷ 5 =	30 ÷ 10 =	14 ÷ 2 =
18 ÷ 2 =	30 ÷ 5 =	20 ÷ 2 =
24 ÷ 2 =	22 ÷ 2 =	40 ÷ 10 =



Alfie has 20 football stickers. He shar es them between 2 friends. How many stickers do they each get?



Alfie has 20 football stickers. He shar es them between 2 friends. How many stickers do they each get?



Alfie has 20 football stickers. He shar es them between 2 friends. How many stickers do they each get?



Alfie has 20 football stickers. He shar es them between 2 friends. How many stickers do they each get?



Tom packs 25 books in packs of 5. How many boxes are there?



Tom packs 25 books in packs of 5. How many boxes are there?



Tom packs 25 books in packs of 5. How many boxes are there?



Tom packs 25 books in packs of 5. How many boxes are there?



Hattie has 20 sweets and she shares then with 5 friends.

Arthur has 20 sweets and he shares them with 10 friends.

Whose friends will get the most?



Hattie has 20 sweets and she shares then with 5 friends.

Arthur has 20 sweets and he shares them with 10 friends.

Whose friends will get the most?



Hattie has 20 sweets and she shares then with 5 friends.

Arthur has 20 sweets and he shares them with 10 friends.

Whose friends will get the most?