



Newport Infant School and Nursery

Music Policy

Date of Policy Creation/Last Review	November 2022
Policy Lead	Megan Gradwell
Date of Policy Adoption by Governing Body	December 2022
Frequency of Review	Three yearly
Review Due	November 2025
Policy Category	Curriculum

Purpose of Study

Music is a universal language and one of the highest forms of creativity. Pupils will be immersed in the musical culture which is created throughout the school. Their musical education will engage and inspire pupils, develop a love of music and develop their confidence, creativity and musicianship. They will be compose their own musical ideas and be exposed to high quality musical performances.

Aims

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Teaching, Learning and Assessment

Long term planning across Reception, Year 1 and Year 2 ensures that all key skills and content are covered and that there is a clear progression of skills.

KS1 base their planning on the units of work provided by the Schools Arts Trust. Wherever possible, Music is planned within the context of the termly topics as cross curricular learning which gives meaningful contexts for learning across the three terms. The planning allows for subject specific skills to be developed alongside seasonal contexts or topic contexts from core subjects wherever possible.

All teaching and learning is inclusive and promotes equality and inclusion for all pupils. Appropriate adaptations to the curriculum offer are made for pupils with additional needs, medical conditions and those who require support with English as a second language.

In KS1 pupils will be taught:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the interrelated dimensions of music

Pupils understand that singing can support their well-being and mental health.

Music is taught through a range of practical activities that allow pupils to develop their skills. Pupils will have the opportunity to use percussion instruments including djembes and boom whackers. Singing will be at the heart of our musical education. Pupils will sing during weekly assemblies and learn songs to perform at school events throughout the year.

Pupils are introduced to a range of composers and musical styles which are inclusive and represent a diverse range of cultures.

Music will be assessed using teacher judgements based on pupil's responses and skills observed during practical activities.