





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

REVIEW 2022

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,000
Total amount allocated for 2020/21	£15,831
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Not applicable – KS1
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Not applicable – KS1
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable – KS1
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable– KS1
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Not applicable – KS1

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £17,000**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
Continue to buy into the local school sports partnership	Headteacher to sign up for the partnership and PE-Coordinator to review and monitor the offer provided to ensure the school is getting the most out of the partnership. PE Co to attend coordinator meets and meetings with sports partnership coordinator	£2,000	Meetings attended have provided opportunities to share ideas and best practice. As a result we have now purchases the GetSet4PE scheme Contacts gained to arrange activities	**Subscription provided great support for PE coordinator** **Continue to buy into the partnership next year** **PE coordinator to feedback to SLT & other members of staff.**
To support children's physical and mental well-being, improved levels of concentration as well as physical fitness Monitor and assess the effectiveness of active learning opportunities within lesson and transition times.	Classes to take part in the 'Daily Active' challenge. Teachers to arrange times throughout the day for short bursts of activity using platforms such as Active Blasts (GetSet4PE budget allocation recorded below) ,GoNoodle, BBC supermovers, Imoves	£500	Children continue to participate in daily fitness activities. Activity levels are increasing. PE coordinator introduced Daily Active record sheet for all classes.	Continue to pay into the GetSet4PE platform

	and Calm Brain Calm Brain subscription -		Since the introduction of Active Blasts, Calm brain hasn't been used as much. Therefore, we don't need to continue with the subscription as this is not providing value for money.	
Increase the availability of equipment for all children within PE lessons to ensure 'everyone is active' To order PE equipment to match the requirements of the new PE programme used across school (Getset4PE) Provide more playground equipment for active playtimes/lunchtimes	Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively. Playground equipment which can be used by all pupils	£ 2000	Staff are able to teach lessons from the Get Set 4 PE curriculum with the correct equipment. Enough equipment has been ordered to ensure that all children can be active during PE sessions. Resources are organised effectively to facilitate staff and child looking after the equipment. Keeping equipment in good condition and available.	Keep equipment up to date by completing equipment audits. Purchase new equipment when necessary.
Continue Playground Pals (Post Covid) to encourage younger children to take part in physical activity at break and lunch times	PE coordinator & sports partnership coordinator to offer training, support and supervision to playground pals	£500	Sports Partner from local Secondary school is due to complete training with Playground Pals however due to personal circumstances this has been delayed.	To rearrange an alternative date for training in Spring 2023
2 x 1 hour PE Sessions (From GetSet4PE) each week for all children in school Introduction of a new PE whole school scheme	School to sign up to GetSet4PE scheme to enable teaching and learning is consistent. All classes to use this scheme.	Cost of GetSet4PE scheme -Infant School – £336	Adults who teach PE are positive about the scheme and what they are teaching. The scheme gives staff a detailed plan and list of equipment needed to carry out the session	Continue to pay into the GetSet4PE platform Staff voice to be continued throughout the Spring Term 23

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
To introduce a new whole school PE scheme Use GetSet4PE to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Ensure PE and school sport is visible in the school (assemblies, displays, school website, pupil reward and recognition of pupils). Pupils, staff and parents are aware of sporting activities and achievements across school. School staff better equipped/ more confident to teach PE in school. Monitoring use of schemes and whole school PE coverage.	Purchase and implementation of a new PE scheme – GetSet4PE Photos to be displayed. Greater visibility and celebration of sporting achievements: HT Daily active recognition on newsletters/assemblies	Cost of GetSet4PE scheme -Infant School – £336 (Listed above) SLT Time: £300 for HLTA cover	Coordinator has set up files for each element of the GetSet4PE scheme to ensure people have knowledge organisers, progression sheets and lesson plans available to use. Coordinator has delivered staff training to ensure staff are aware of the GetSet4PE scheme and how to use the platform. Equipment has been purchased to facilitate the correct use of the scheme/lessons.	Staff voice to be continued throughout the Spring Term 23 to find out if staff are confident with the scheme and to see if they need any support/training.

Sport Apprentice – Completion of course		£2,000	Sport Apprentice – Completion of course	Sports apprentice has completed the course.
The purchase of an outdoor classroom to supplement outdoor learning and physical education	Purchase and installation of the outdoor classroom	£5000	Professional development training with Arthog Outreach on school site for all members of staff in school and nursery. Staff have greater awareness of the opportunities for outdoor learning on the school site.	Staff to continue to implement the use of the outdoor classroom and learning opportunities in the grounds.
HLTA/TA employed to assist teachers in delivering PE sessions per class, per week. Using the GetSet4PE scheme for all staff to ensure the format of PE is clear and consistent.	Support the planning and implementation of the curriculum PE offer, in accordance to National Curriculum guidelines. Delivering the GetSet4PE scheme.	£2000	HLTA'S and TA's are competent and have developed their skills in being able to delivery a broad, balanced and active PE session.	Staff voice to be continued throughout the Spring Term 23 to find out if staff are confident with the scheme and to see if they need any support/training. Monitoring to check lesson are being taught correctly and that staff are effective in delivery.
The purchase of an outdoor shed and storage containers to store and keep equipment safely	Resources to be organised and put away with labels so that equipment is easy to locate and look after. Shed to be used to store outdoor PE equipment that will be monitored and rotated to match PE topics	£800	Resources are readily available which helps to maximise activity time. Accessibility of equipment outside to encourage outdoor PE sessions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide PE training opportunities to continue to upskill the staff in active learning and PE curriculum delivery	All staff will have access to the GetSet4PE website to gain CPD and update knowledge within the subject area. FA playmaker course is available for free. Encourage staff to look into course	£100	Coordinator has set up files for each element of the GetSet4PE scheme to ensure people have knowledge organisers, progression sheets and lesson plans available to use. Coordinator has delivered staff training to ensure staff are aware of the GetSet4PE scheme and how to use the platform.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports to the children. New playground markings for more varied activities.	Include rounders pitch markings on the field in the Summer Term. Football markings on the playground to be refreshed.	£1200	Due to purchases the new GetSet4PE scheme we no longer needed to include rounder pitch markings on the field.	

Barriers to provide a safe play space and to separate zone on the playground.	Bought the barriers and used them on the playground. Purchase basketball nets/posts to encourage more opportunities for organised and variable play.	£500	Children were able to enjoy active playtimes safely whilst COVID restrictions were in place.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
N/A due to being a KS1 school only.		£		To re-engage with interschool competitions following the pandemic. Including OAA.

Signed off by	
Head Teacher:	Chris Pierce
Date:	9.9.22
Subject Leader:	Alison Goddard
Date:	9.9.22
Governor:	Fiona Hand
Date:	12.9.22