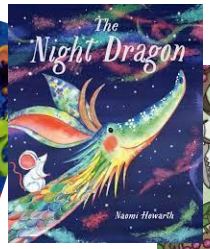
Our Curriculum in Reception: Autumn 2

Spring 1—Dragons









Our Key Texts

We will begin our term with a well-being day.

We will be listening to and learning the story of 'Zog' by Julia Donaldson. Madam Dragon will be setting challenges for the children to achieve their own stars. We will be learning about ice and how ice can change. We will discover through experiments how ice melts and what makes ice melt the fastest.

Maybe you can do your own ice investigations at home. See what happens when you place water into a freezer? Can you find any ice outside? If yes why? If not why? With adult support, see if you can find ways to melt ice quickly. Talk to an adult about how you feel coming back to school? What do you like about school? What would you like to achieve this term?

We will be looking at the books 'Ravi's Roar' and 'Perfectly Norman' by Tom Percival to support our personal development.

We will continue our Dragon work and challenges for our golden stars. We will be meeting a friend of Madam Dragon, the Chinese dragon. We will be learning about the festival of Chinese New Year. We will learn how it is celebrated, how it is similar to other festivals we have learnt about and ones we celebrate ourselves. We will be earning about Chinese culture and have a visitor in to support our learning. We will learn the Great Race story and find out our zodiac animal.

See if you can talk to your parents about Chinese New Year and how it is celebrated. Can you recall the Great Race story, can you act it our with your teddies or toys? Talk about things that you do during festivals. Can you find out more about Chinese New Year with your adults support. See if you can find out the zodiac animal for all the people in your home.

We will focus our personal development on kindness and respect.

We will be designing and making a new crown for the Princess from the story Zog. We will be using a range of materials to choose from.

We will be writing/typing our lists of things we need to make our crown. We will learn the new story 'The Night Dragon' by Naomi Howarth. We will be talking about our wishes and feelings and treating others' with kindness and respect. We will use collage materials to make a dragons scale like Maud the Dragon's beautiful scales in the story.

Can you talk to an adult about what makes you unique? Are there things that make the people in your home unique? Tell an adult what kindness and respect is and how we should show this. Can you design and make a helmet for a knight or another princess crown?

We will be talking about recycling and caring for our environment.

Following on from our previous learning, we will be looking at how people can impact the environment. We will be talking about how we can help keep our Earth happy and healthy and a nice place to live by recycling. We will then finish our terms work by looking at the book 'Zog and the Flying Doctors' we will be linking it to our school's Wonderful World of Work week. We will be talking about our aspirations and dreams for the future. We will discuss how anyone, no matter who you are, can want to be anything!

Can you help recycle items in your home? Ask an adult how recycling works in you town? Can you spot some recycling bins when you are out and about? Talk to an adult about what you wish to be and why.

Hi, I'm Fred the phonics frog!



Our Value this half term is Responsibility



We will be exploring our responsibility through the half term— you may already have noticed the theme running through our learning.

Literacy

- **Reading:** We will be reading captions and simple sentences using our phonic knowledge. We will be answering questions about the texts we read.
- **Phonics:** We will be learning set 2 sounds , developing our knowledge of digraphs. We will be learning how to read and write some tricky words.
- **Writing:** We will be writing simple captions and simple sentences. We will spell some tricky words
- **Talk for Writing:** The Three Billy Goats Gruff

Digraph—one sounds make up of two letters (e.g. sh as in ship)

Our curriculum offer is adapted to the interest and needs of the children—the unique child. The children will learn through play in our learning environment where staff will engage alongside them to reinforce, extend, assess and challenge their knowledge and skills.

Resources are used to enhance our continuous provision and to allow children to reinforce and revise the knowledge and understanding they learn through both adult initiated and child initiated learning.

Winter Time

We will be talking about winter through the half term. We will be comparing it to what we know about Autumn, discussing changes, similarities and differences.

Maths

We will be learning about numbers 5 to 9. We will continue our work on subitising, ensuring we can subitise groups of 5 objects. We will be exploring composition of numbers to 5, helping us to recall our number bonds to 5. We will continue to explore 5 frames and part whole method to represent composition of number.

We will learn the names and properties of 5 3D shapes. We will explore length and height, using comparative language to compare objects. We will develop our number recognition and formation, as well as our counting to 10 and beyond.

Vocabulary:

Responsibility	changing
Kindness	evaluate
Respect	king
Aspiration	queen
Scales	princess / prince
Ice	knight
Frozen	dragon
Melting / melted /melt	pollution
Temperature	recycle
Cool	
Design	
Winter	
Frost	
medicine	

Exploring poetry, rhyme and words using poems from...



Wonderful Words

We will be exploring new words we discover through our weekly texts and adding them to our vocabulary tree.

