



Newport Infant School

History Policy

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Purpose of study

- To gain knowledge of Britain's past and that of the wider world
- To inspire a curiosity and fascination about the world and its people
- To inspire pupil's curiosity about the past
- To develop the ability to ask questions, weigh evidence and develop perspective and judgement
- To understand about the lives of others and the process of change and relationships between different groups
- To know their own identity and their local heritage

Aims

- To develop an awareness of the past using words and phrases that relate to the passing of time
- To know where the people and events studied fit in a chronological timeline, developing increasingly complex schema about change over time.
- To be able to identify similarities and differences between ways of life at different times in the past
- To have a wide vocabulary of historical terms
- To be able to ask and answer questions and show an understanding of the key features of events
- To understand some key ways to find out about the past
- To develop a knowledge and understanding of local heritage

Teaching, Learning and Assessment

Long term planning across Reception, Year 1 and Year 2 ensures that all key skills and content are covered and that there is a clear progression of history skills.

Medium term planning for knowledge and understanding of the world encompasses the History objectives and content.

History is planned within the context of the termly topics as cross curricular learning. The planning allows for subject specific skills to be developed alongside reading, writing and mathematics. There are clear SMSC links throughout the programmes of study for History that are embedded across the three terms of each curriculum year through meaningful contexts for learning.

All teaching and learning is inclusive and promotes equality and inclusion for all pupils. Appropriate adaptations to the curriculum offer are made for pupils with additional needs, medical conditions and those who require support with English as a second language.

The curriculum is aspirational for all pupils with high expectations and excellent behaviours for learning.

Teaching and learning is centred around the locality and local heritage work in Reception and in Year 1 and Year 2 this is further embedded as well as widening study to include the rest of the world.

The golden threads of the History curriculum are developing an ever- deepening knowledge of the history of the local town and surrounding area and developing a secure schema of change over time through the concept of a timeline. In Early Years the passing of time will be represented through learning past and present, the days of the week and months of the year and timelines linked to daily and weekly events and activities. In Years 1 and 2 a timeline is constructed as areas of study are completed. Staff use the timeline within the class to review and link learning in order to deepen understanding of what it was like to live in a particular period of history.

In History pupils will be taught about:

- Changes within living memory including change in national life.
- Significant events beyond living memory both national and global such as the Gunpowder Plot, Great Fire of London, first aeroplane flight and events commemorated through festivals and anniversaries.
- The lives of significant individuals in the past who have contributed to national and international achievements such as Elizabeth 1 and Queen Victoria, Neil Armstrong, LS Lowry, Mary Seacole, Florence Nightingale. These figures are used to compare aspects of life in different periods.
- The curriculum is organised into six key themes which are developed across each year with opportunities to revisit knowledge, develop vocabulary, deepen conceptual understanding and make links in learning to create a big picture of the world both past and present.

History is taught using first hand experiences; visits, visitors to school, artefacts, stories and outdoor learning on school site. It is taught within a meaningful context which develops pupils' knowledge and understanding of their world.

Links to local heritage will be embedded in the History offer across school. This will focus around opportunities for the pupils to go out into the local community to learn about its past, present and future and to play an active role in everyday life as well as developing a sense of belonging. This work prepares them for life as an adult within our community and as a citizen in Modern Britain.

Knowledge Organisers will be used to support the sequencing of teaching and learning in History. These will identify relevant prior knowledge, key vocabulary and key skills and knowledge for the unit being taught. Each knowledge organiser will have a relevant assessment to be used by the class teacher to ensure that children have learned the key content of the unit.

History will be assessed using teacher judgements based on work in pupil workbooks pupils' responses in class and activities in lessons along with assessment tasks related to the knowledge organisers.

Long Term Plan - History (SMSC links in red)

Year Group	Autumn Term	Spring Term	Summer Term
Reception	<p>Past and now - how I have changed in my lifetime When Grandma went to school - through pictures and stories. My house - link to geography - Google Earth - link to computing - look at old and new houses - what sort of house do they live in? Guy Fawkes - bonfire night - focus on the celebration. Firefighter visit - link to PSHE and people in our society Remembering a soldier - past and now - RE link to wearing a poppy and Remembrance assembly Vicar visit and library visit - people in our society</p>	<p>Dr and Dentist visit and café visit - wok and roll - link to Geography - Chinese New Year - people in our community Dragons knights and castles link to St George's Day and St David's Day - link through traditional tales to knights and dragons. Link to Newport parade for St George's Day and past figures. Link to Geography - UK map - where are Wales, England and Scotland?</p>	<p>Pirates of the past, key features of a pirate and pirate culture. Newport old and new - link to geography and making maps, key buildings in the town identified in geography trip to the library. Farming old and new link to farm visit in geography David Attenborough - people in society - link to Geography and animal protection - jungles, savannah and oceans</p>
Year 1	<p>Seaside holidays old and new - beginning of KS 1 timeline Focus on transport entertainment food and clothes looking at similarities and differences. Link to geography and UK map. Link to science - seasons - when to go to the seaside in Britain</p>	<p>History of Newport - key buildings - review from Library visit and add in the church and the Buttercross - link to Art Newport became a market town - link to timeline. Guildhall built - link to Guy Fawkes on timeline</p>	<p>Human timeline - growth and change.</p>

	<p>Library visit - identify key buildings on the High Street - the Guildhall, the Market Hall and the Library. Spot old and new buildings and their key features</p> <p>Guy Fawkes - significant person - retell the story - link to RE and festivals</p> <p>Wright Brothers - Review timeline</p> <p>Amelia Earhart - significant person</p> <p>Space landing - review timeline - astronauts - Neil Armstrong and Tim Peake - significant people</p>	<p>Castles - Stafford Castle - parts and uses, knights and their roles - link to timeline - building of Stafford Castle - link to Newport market charter</p> <p>Queens - comparison of Queen Elizabeth and Queen Victoria - link to holidays, transportation, Queen Victoria's visit to Newport by train - timeline review</p>	
Year 2	<p>Newport history - walk to the Library - review of key buildings identified from Year 1 - further detail of use and materials they were made of. How the town became a market town and the significance of the 3 fishes symbol. Link to timeline and King Henry 1 and Stafford Castle building.</p> <p>Map of the World with key areas linked to WW1 - review of Geog</p> <p>Dates of the First World War and its place on our timeline - comparison to moon landing, first flight link to Year 1</p> <p>Visitors to school - veterans who can talk about being in the armed forces</p> <p>Visit to the Navy Club and cenotaph-</p> <p>Review of key buildings in the town and their use from Year 1.</p> <p>Remembrance - link to WW1 - timeline</p>	<p>Great Fire work - link to UK maps - Great fire of London and Great fire of Newport - link to timeline near Guy Fawkes</p> <p>Significant people from history can come from a range of backgrounds and can be remembered for a range of reasons including the arts - Van Gogh, Degas, Picasso, + Alma Thomas</p> <p>Review - Andy Warhol from Y1</p>	<p>Canal - significance to Newport - what it was used for and why it has stopped being used - link to Year 1 history and the invention of the Steam train. Visit by Queen Victoria by train - review.</p>

