





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022-2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by:

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£15,831
Total amount allocated for 2021/22	£16,000
Total amount carried over from 2021-22	£0000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Not applicable – KS1
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Not applicable – KS1
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable – KS1
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable– KS1
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Not applicable – KS1

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £17,000**	**Date Updated:**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated :*	*Evidence of impact: what dopupils now know and what can they now do? What has changed?*	*Sustainability and suggestednext steps:*
Continue to buy into the local school sports partnership to receive support	• Headteacher to sign up for the partnership and PE-Coordinator to review and monitor the offer provided to ensure the school is getting the most out of the partnership. • PE Co to attend coordinator meets and meetings with sports partnership coordinator	£1400		.
To support children's physical and mental well-being, improved levels of concentration as well as physical fitness Monitor and assess the effectiveness of active learning opportunities within lesson and transition times.	• Classes to take part in the 'Daily Active' challenge. Coordinator to monitor this. • Teachers to arrange times throughout the day for short bursts of activity using platforms such as Active Blasts (GetSet4PE budget allocation recorded below)			

Continue Playground Pals to encourage younger children to take part in physical activity at break and lunch times	PE coordinator & sports partnership coordinator to offer training, support and supervision to playground pals each year (Y2 children are the pals so leave and have to retrain each academic year)	£500		
2 x 1 hour PE Sessions (From GetSet4PE) each week for all children in school, following our PE Scheme.	School to continue subscription to GetSet4PE scheme to enable teaching and learning is consistent. All classes to use this scheme.	Cost of GetSet4PE scheme -Infant School (included below)		
School have appropriate stocks of equipment to ensure staff can teach PE and sports appropriately. .	Continue to refresh and replenish PE stock to ensure we have adequate provisions for all sports activities. Recover and refurbish the PE benches to ensure they are fit for purpose and meet health and safety requirements	£1000 £2000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated :*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?*	*Sustainability and suggestednext steps:*

To continue to purchase the online subscription of our whole school PE scheme – GetSet4PE. This will ensure coverage and content is appropriate and relevant to our children. Use GetSet4PE to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Ensure PE and school sport is visible in the school (assemblies, displays, school website, pupil reward and recognition of pupils). Pupils, staff and parents are aware of sporting activities and achievements across school. School staff better equipped/ more confident to teach PE in school. Monitoring use of schemes and whole school PE coverage.	Implementation of PE scheme – GetSet4PE Photos to be displayed in school and on website. Greater visibility and celebration of sporting achievements- house competitions with a trophy, celebration of children's out of school sporting achievements in Gold Star, such as swimming awards. Assemblies to promote House Teams and ambassadors for the coloured houses, including a discussion around diversity and disability in sport.	Cost of GetSet4PE subscription – £306 Leadership Time: £300 for HLTA cover		
To offer sporting opportunities out of school hours to improve fitness and skills of the children.	Extra – Curricular activities are offered which are facilitated by accredited coaches (with one additional member of staff)	Cost of staff member wages (£330 per term £1000 approx)		
To engage pupils with outdoor learning on a regular basis, with the use of the outdoor classroom which will supplement outdoor learning and physical education.	Resources are purchased to use the outdoor classroom effectively. Outdoor learning takes place in PPA sessions each week. Other	£500		

	opportunities to learn outdoors are implemented .			
HLTA/TA employed to assist teachers in delivering PE sessions per class, per week.	Support the planning and implementation of the curriculum PE offer, in accordance to National Curriculum guidelines. Delivering the GetSet4PE scheme.	£2000 HLTA Costs		
Further purchase of an outdoor shed and storage containers to store and keep equipment safely.	Resources to be organised and put away with labels so that equipment is easy to locate and look after. Shed to be used to store outdoor equipment.	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Provide Playtime/lunchtime training opportunities to continue to upskill the staff in active learning curriculum delivery.	All staff will have access to the GetSet4PE website to gain CPD and update knowledge within the subject area. TA Meetings led by PE coordinator to increase confidence of staff to lead games at playtime / lunchtime.	£2000 resourcing for active playtimes / lunchtime games		

Coordinator attends CPD for PE and Sports to increase her subject knowledge and disseminates this to staff to upskill them.	Coordinator attends training for PE and sports and then leads training sessions within school to disseminate to staff.	3 Courses at £95 each		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Pupils will improve their sports skills by having access to some professional coaches to support sports that we don't offer within the school curriculum.	NIS to offer extra-curricular activities to pupils, including sports clubs with professional coaches.	Cost of staff member wages (£330 per term £1000 approx)		

Zoned areas on the playground to encourage a range of activities	Purchase stronger basketball nets/posts to encourage more opportunities for organised and variable play	£1000		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
To allow pupils to take part in competitive sports activities.	Pupils to take part in a multisports competition	£500 transport costs		

Signed off by	
Head Teacher:	Chris Pierce
Date:	30.9.22
Subject Leader:	Alison Goddard
Date:	30.9.22
Governor:	Fiona Hand
Date:	5.10.22