Newport Infant School and Nursery Art EYFS Curriculum

Nursery – Acorn Class (2-3 years)
At the end of Acorns, children will be able to:

- Begin to mark make
- Use fingers, body parts as well as tools to paint
- Explore materials using their bodies and begin to use materials to express themselves

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Throughout the year children have opportunities to use a variety of materials such as junk modelling, blocks, construction materials, glue, tape. The children will have weekly opportunities to explore materials, paints and use their bodies freely and creatively.					

Nursey – Oak Class (3-4 years)
At the end of Nursery children will be able to:

- Draw with increasing complexity Use drawing to represent ideas and loud noises
- Explore colour and colour mixing
- To show different emotions in their drawing and painting
- To begin representing ideas and experiences through paint and drawings
- To begin to understand how to use material to collage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know how to paint a picture of a face with key features with support from an adult I know how to draw a face representing key features I know how to collage using tissue paper and can represent my feelings using collage. I am beginning to explore how paints can be mixed to create new colours. I can talk about how these colours make me feel	I know how to use sponges and shapes in paint to represent my ideas and experience of Diwali and bonfire night I am beginning to know how to use natural materials to make a collage picture	I am beginning to know how to use a paintbrush with increasing control to paint a picture of a real object (still life) I can select the correct colours in my painting and drawings I am beginning to know how to draw using simple shapes and lines.	I know how to use a paintbrush with increasing control to paint a picture of a minibeast	I know how to use a paintbrush with control to paint a picture of an animal I know how to use a variety of natural and un-natural resources to make a collage	I know how to use paint, collage, shapes and lines to represent objects (transport)
Throughout the year children have opportunities to paint, draw and design throughout the year, They will have opportunities to use an open ended creative area to represent their ideas, feelings and experiences with freedom, exploring techniques learnt in adult-led sessions.					

At the end of Reception children will be able to:

- To use a variety of media that they can use to represent their ideas and feelings such as pencil, paint, chalk, pastel and collage
- T change colour by mixing and blending colours
- To talk about their ideas and thoughts through the use of media and materials.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know that I must use colour for purpose (paint my self-portrait). I can paint in the style of our artist - Painting characters from Julia Donaldson books	I know that colours mix and can talk about the colours I make I can use pencil to draw, I am beginning to know that I can create shades and lines using pencils	I can use water colours I can use chalks, merging colours together	I know how to use pencil crayons to draw a picture I can mix colours to create a picture	I can use block colours to make a picture	I know how to use collage materials to create art work

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	I can use pastel, merging the colour together.				
Throughout the year the children can use a variety of continuous provision creative materials, both 3D and 2D. Artist focus through the year: Autumn 1: Axel Sheffler, Autumn 2: Mandala Art, Spring 2: Georgie O'Keefe, Summer 1: Matisse Snail					

Assessment at the end of the Foundation Stage is against the Early Learning Goals. Art can be found in the Expressive, Arts and Design statements which are:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.