Newport Infant School and Nursery DT EYFS Curriculum

Nursery – Acorn Class (2-3 years)

At the end of Acorns, children will be able to:

- Explore different materials using the senses
- Play and manipulate different materials.
- Make simple models

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Throughout the year children have opportunities to use a variety of materials such as junk modelling, blocks, construction materials, glue, tape. The children take part in regular cooking activities across the year					

Nursey – Oak Class (3-4 years)

At the end of Nursery children will be able to:

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials, developing their ideas about how to use them and what to make.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Begin to learn how to join materials
- Use some tools when cooking/preparing food showing a growing understanding of care, safety and following hygiene rules.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know how to use blocks to represent my house I can use different glues to stick and create I am beginning to know how to use tools safely when cooking with adult support. I know some basic hygiene rules to follow when preparing food with adult support.	I am beginning to talk through my ideas when making and creating I know how to use materials to make representations of objects I know how to use a spoon and mix food with care. I know how to use other tools with support. I know some hygiene and safety rules to follow when cooking.	Know how to create food items using their own ideas I know how to use a spoon and mix food with care. I know how to use other tools including knives with support. I know hygiene and safety rules to follow when cooking, sometimes needing adult support.	I can use a hole punch to join (spider legs) I know how to use a malleable materials to make a 3D model. I know how to use tools with care. I know how to behave safely and have good hygiene when partaking in cooking activities.	I am beginning to know how to use 3D junk materials to make models I know how to use tools with care. I know how to behave safely and have good hygiene when partaking in cooking activities.	I can explore joining technique to make a boat (glue, tape, string, hole punch) I know how to use blocks, shapes and lines to represent objects I have a developing knowledge of how to use 3D junk materials to make models
Throughout the year children have opportunities to use a variety of materials such as junk modelling, blocks, construction materials, glue, tape, hole punches to play with, explore whilst engage the learning environment. The children take part in regular cooking activities across the year					

At the end of Reception children will be able to:

- Plan, make and begin to review their designs and creations.
- Take part in food and cooking activities, showing understanding for hygiene and care.
- Work with different media and 2D and 3D resources including junk modelling, construction materials and other joining materials
- To make and create expressing ideas, thoughts and emotions and working collaboratively.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I can build a house using 3D building blocks I can use junk modelling materials thinking about the shapes and materials I want to use	I know how to use a split pin, string and hole punch to attach two materials I can make a Christmas cookie	I can design and make a crown for a king or a queen To can use a split pin to connect materials (dragon)	I can taste fruit and talk about ones I like and dislike	I can design, make and with support review a rock pool using junk modelling and wide range of media I can make a shaker instrument	I can make a farm animal mask to support my role-play
Throughout the year the children can use a variety of continuous provision creative materials, both 3D and 2D.					

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Assessment at the end of the year is against the Early Learning Goals. DT can be found in the Expressive, Arts and Design statements which are:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role-playing character in narratives and stories