Newport Infant School and Nursery Geography EYFS Curriculum

Nursery – Acorn Class (2-3 years)

What children at Newport Infant and Nursery School will know and do by the end of Acorn Class (2 – 3 years):

- Recognise the places in their nursery setting e.g. toilet for nappies, table for snack and begin to notice features of the outdoor and indoor environment
- To know about my house
- To know that a journey can take me to a place I know

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I can share a photograph of my house. I know and can identify the house I live in	See below				I can role-play a journey on a bus or car to a place I know

Throughout the year the children will be guided and shown around the room and outdoors, encouraged to become independent. Children will be questioned 'where do we go for?' The children will have a where do we go display with places around the room and setting and key items associated. These will be referred to regularly.

Nursey – Oak Class (3-4 years)

What children at Newport Infant and Nursery School will know by the end of Nursery:

- To know there are different countries around the world and be able to talk about them from photos and stories.
- To begin to know that maps help us take a route or a journey.
- To know their immediate environment in nursery and know what each are for
- To begin to know and identify some places they recognise in their local environment of Newport

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know what my house looks like and the features of it. I know my immediate environment both indoors and out at Nursery and can access it independently. I am beginning to know that I live in a place called Newport	I know through stories and pictures that there is a country called India.	I know through stories, pictures and activities that there are countries around the world such as Africa, India, China. I am beginning to know that different countries have different ways of life, and we can grow different foods in different countries.		I know that what a journey looks like through story sequencing (Bear Hunt)	I know that a map can show us a route and can follow a whole-class map/route I can sequence a simple journey

Through the year arrange visits into the community. Point out places that may be familiar to the children e.g. shops. Talk about the town Newport throughout the year, referring to it as the place we live and go to school in.

Reception

What the children at Newport Infant and Nursery School will know by the end of Reception:

- To know that there are some similarities and differences between life in this country and life in other countries
- To know that they live or go to school in Newport and can identify some features in the environment within school and around the town.
- To know that some environments differ, from Savannah and Jungle.
- To know and use a simple map using experiences, drawings and stories

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know about my immediate environment at school and can map and sequence my journey to school. I can identify places I know on simple maps including school and Newport.	I know that countries can be found on the world map. (England, India during Diwali)	I can identify China on the world map. I can talk about how environments across the world differ through pictures and stories	I can identify Africa on the world map. I know that the jungle and savannah are different, and they	I know that maps can tell us information and can make a simple map (pirate map) I can use a simple map to get information (pirate treasure	I can visit a farm and use the map to recount my experience.

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I can identify and talk about buildings, signs and landmarks I pass on my way to school.			ways in which they differ. I know that fruit comes from different places around the world.	hunt) I am beginning to know that there are seven seas on the planet	

Assessment at the end of the year is against the Early Learning Goals. Geography can be found in the Understanding the World Statements which are:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.