Newport Infant School and Nursery RE EYFS Curriculum

Nursery – Acorn Class (2-3 years)
At the end of Acorns, children will be able to:

- Begin to notice different people
- Enjoy joining in with celebrations and events
- Begin to join in with the celebrations and events that others may have

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Throughout the year the children will take part in celebrations and festivals across the year. They will explore Diwali, Christmas, weddings, birthdays. Rhey will talk about people who they know. They will engage in role-play and small world that opens them up to diversity and different cultures.					

Nursey – Oak Class (3-4 years)
At the end of Nursery children will be able to:

- To have a developing awareness of the differences between people and cultures
- Recognise how others' may have special events and occasions
- Talk about special events and occasions that they have observed
- To begin to know about people in their community and family

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I am beginning to talk and know about what makes me different and what makes me the same to others	I can talk about events I celebrate and take part in e.g. birthdays I am beginning to know about events that others' celebrate such as weddings, remembrance day and bonfire night I am beginning to know about Diwali and how this is celebrated I can talk about Christmas and how this is celebrated. I am becoming aware of how others' celebrate this	I am beginning to know about Chinese New Year I can learn about some different cultures and communities through the stories I hear, talking about what I notice.	I can talk about Easter and how this is celebrated. I am becoming aware of how others celebrate this I can learn about some different cultures and communities through the stories I hear, talking about what I notice.		I am aware of different communities around the word through stories and songs

Throughout the year children have opportunities to talk about their communities, families and people, developing an awareness of the difference between communities and cultures.

At the end of Reception children will be able to:

- To understand that people from different cultural communities and religious beliefs celebrate different events across the year
- To understand that festivals that take place across the year have similarities and differences to the festivals and celebrations they take part in
- To know that different places, including in the local area of Newport, are special to people in the community and beyond.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I know the events that are special to me such as birthdays, christening and weddings I know that the church community in Newport support the local community during Harvest	I know that Diwali is a festival celebrated by Hindu and Sikh people. I can recognise the similarities and differences between way that Diwali, Christmas and New Year are celebrated I know that the church is a special place where Christians go to talk to God. I know where our local church is in Newport. I know that the vicar helps people talk and think about God (vicar visit)	I know that people go to the temple at Chinese New Year, and this is a special place of worship. I can talk about the festival of Chinese new year and recognise how the celebrities similar to other festivals and celebrations I have learnt about I can talk about other places of worship, including the local church.	I know that Christians celebrate Easter to recognise when Jesus died. I know that Eid is celebrated by Muslim people and how the festival is celebrated. I know how many festivals have similarities and differences.	I know some stories from the bible such as Noah's Ark.	

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Assessment at the end of the Reception is against the Early Learning Goals. RE can be found in the Understanding the World Statements which are:

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps