Newport Infant School and Nursery Geography KS1 Curriculum

Year 1 End Points

What children at Newport Infant and Nursery School will know and do by the end of Year 1:

- know what is land and sea on a map of the UK
- identify the 4 countries that make up the United Kingdom and locate the UK on a world map
- Know where Newport is on a UK map and identify Scarborough
- Know there are 4 seasons and this brings changes to the environment
- Understand the key on a simple map
- Know the weather changes within seasons and recognise the changes in the environment within the seasons
- Understand what physical and human features there are in our locality, by first hand observation, maps, and aerial photos
- Understand what physical and human features there are in a coastal location and know how to compare the two places
- Know how to follow a simple map or floor plan

Autumn	Spring	Summer
I know where the United Kingdom is on the world map, and I can locate Newport. I can find Scarborough and the capital city of the UK, London on a United Kingdom map. I know the difference between and can locate coastal and inland towns. I can identify the key features of Newport High Street. I can use photos, pictures and landmarks to identify key features and landmarks. I can compare Newport and Scarborough by investigating the human and physical features. I know that there are changes to trees and the weather in autumn. I can identify the changes around school at autumn time.	I understand that seasonal changes happen in nature. I can recognise the features on an aerial map. I can create a map using my own symbols to represent key features. I know how to create a map of my school environment.	I understand the features around the local environment. I can create a map using my own symbols to represent key features.
Vocab:	Vocab:	Vocab:

Year 2 End Points

What children at Newport Infant and Nursery School will know and do by the end of Year 2:

- Know the names and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Understand the physical features of contrasting locations in non-European countries, compared with Europe
- Understand the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Know and understand physical features of London and Newport
- Understand how humans are having an impact on the environment
- Understand how to use a map or globe to locate the world's seven continents and five oceans
- Understand where the equator is on a map and use this to discuss climates across the world
- Know how to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans across the world
- Know and use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Understand how to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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Autumn	Spring	Summer
I know where the United Kingdom is on the world map, and I can locate Newport. I know there are 7 continents and oceans. I know there are 7 continents that are made up of separate countries. I can identify places I have been on holiday and which continent they are in. I know the key human and physical features of Newport. I understand how and can compare Newport to London. I understand the weather and seasons in Britain and I cand compare them to climates in other parts of the world. I understand the equator and the poles and the climates associated with these areas. I know how to describe the landscape features near the equator and the poles. I know how to describe jungle and savannah features. I Know the layers of the rainforest, the habitat and some of the animals that live there. I know that there are loggers in the rainforest and the way that they affect the indigenous people. I understand that food is different around the world from around the world – use of World Map and review of learning from Handa's Surprise. I can read and create maps using picture symbols. I can understand aerial photographs, Google Earth, and compass points.	I know where artists lived and painted. I know the countries of UK and capital cities and I can find Newport and Ironbridge on a map. I can read and create maps using specific symbols.	I know that pollution is affecting the world. I can read and create maps using OS symbols. I can use aerial photographs, Google Earth, and compass points.
Vocab:	Vocab:	Vocab:

Yellow highlight indicates this is a revisit/review

Assessment at the end of the year is against the National Curriculum. Geography Statements are:

Pupils should be taught to:

Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

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- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
  key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
  key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.