Newport Infant School and Nursery History KS1 Curriculum

Year 1 End Points

What children at Newport Infant and Nursery School will know and do by the end of Year 1:

- **Know what the buildings in Newport look like and that they are from different periods of time.**
- **Know how holidays in the past are different from the holidays they go on.**
- **Understand that England is ruled by a King or Queen.**
- **Understand that some people in history have changed the way we live and how this impacts their lives.**
- **Understand that places have been fought over and how they have been defended.**
- **Understand that some people in history were unhappy with how England was governed and that they tried to bring about changes.**

Autumn	Spring	Summer
Settlement I know I live/go to school in a town called Newport. I know Newport has been a town for a long time. I know there are buildings for different purposes – shops, houses, libraries. Many of these buildings on the high street are old. I can identify different buildings on my high street I know that some buildings in Newport are old like the church and that the church is the main place of worship in the town. I know that buildings with tall chimneys and small windows are old. I know that buildings that are black and white are old. --- I know people often go to the seaside on holiday. I know the first holidays in Britain were for the rich. I know Scarborough was the first seaside town in Britain. I know people travelled to the seaside on steam trains. I know some things were the same as holidays now such as donkey rides and fish and chips. I know some things were different such as the clothes worn, places visited, how people travelled, length of stay, bathing machines. **Kingdom/Nation** I know I live in Newport in a country called England. England is a country with a king. I know England has had a king or a queen for hundreds of years. **Inventors/Pioneers** I know Wilbur and Orville Wright were American. I know they lived over a 100 years ago.	**Invasion** I know castles were built to defend places from attack. I know there are old and new buildings. I can identify old and new buildings I understand that in stories important people like Kings and Queens lived in castles. I know and can name the main parts of a castle and how they protect – battlements, bailey, drawbridge, moat, tower, arrow loops, dungeon, portcullis, barbican, keep. I know knights were important people who fought for the King or Queen. I can name and identify the items knights wore such as armour, shields and swords. I understand invasion means to try to take over somewhere belonging to someone else. I understand when somewhere is invaded there is fighting, and war and people get hurt and die. I know there was a World War where lots of countries fought each other. I know poppies grew in the fields where the battles took place. I understand we remember the soldiers who fought in this war and those who have fought since and died or been injured. I know we wear a poppy for Remembrance Day in November to help us remember. **Monarchy** I know England has a king. I know kings and queens rule the land or country. I know there were kings and queens in the past. I know Queen Victoria was queen over 100 years ago.	

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I know they liked to play with kites and helicopters. I know they invented an aeroplane. I know the invention changed the way that we travel today. I know that man started to travel into space in rockets. I know Neil Armstrong was the first man to land and walk on the moon with Buzz Aldrin. I know the moon landing was important because we learned that man could travel to the moon and back safely and it helped us to find out more about space. I know that 50 years later Tim Peake became the first British Astronaut to visit the International Space Station **Religion/Rebellion** Guy Fawkes. I know we make a guy to put on the bonfire. I know we have fireworks on bonfire night. I understand that 400 years ago, Guy Fawkes wanted to pray the Catholic way, but King James wanted everyone to be a Protestant. I know that people were put in prison or hurt if they did not pray in the right way. I know Guy Fawkes and the other plotters tried to blow up the Houses of Parliament and kill the king. I know they were caught and hung which is what they did to people who committed treason. I know King James said that there were to be bonfires every year to remember what Guy Fawkes did so that it would never happen again.	I know Queen Victoria lived in a time when people travelled by train and used bathing machines on the beach and rode on steam trains and used canals for transport. I know King Charles III is the king of England today. He became king in 2022/2023.	
Vocab: transport country inventor invention astronaut religion plotter treason protestant catholic houses of parliament	**Vocab:** battlements bailey drawbridge moat tower arrow loops dungeon portcullis barbican keep	**Vocab:**
Year 2 End Points **What children at Newport Infant and Nursery School will know and do by the end of Year 2:** • **Know how to recognise changes in their town by examining buildings.** • **Know how events in the past changed how people built buildings, roads and towns.**		

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- **Understand that war has been fought over land and the effects this had on people.**
- **Know that soldiers defend their country and how they are recognised.**
- **Know influential artists and how we enjoy their art today.**

Autumn	Spring	Summer
Settlement I know I live/go to school in a town called Newport. I know Newport has been a town for a long time. I know there are buildings for different purposes – shops, houses, libraries. I can identify the buildings on my high street and other highstreets I know many of these buildings on the high street are old. I can identify old and new buildings I know some buildings in Newport are old like the church and that the church is the main place of worship in the town. I know buildings with tall chimneys and small windows are old. I know buildings that are black and white are old. I know Newport has changed over time and the buildings on the high street look different today. I can describe some of the differences using photographs. I understand the Guildhall is where the courts were held in town and people were sent to jail from there if they had broken the law. I know the Guildhall used to be made from wattle and daub which is wood, mud and straw. I know the Buttercross was where the ladies sold their butter and cheese from. It was right by the old market. You can still see the marks in the stones where they sharpened their knives. I know the church is one of the oldest buildings in Newport. There is a statue of King Henry 1 on the side. He is very important to Newport because he rode through on his horse over a thousand years ago and tasted some fish from the local lake. He liked it so much that he said that Newport could be a market town. This is why we have 3 fishes on the town badge. I know Newport had a great fire in the year before the famous great fire of London. The houses in both places were made of wood and the fire spread quickly causing lots of people to lose their homes. Both fires started in kitchens. There were no fire engines or hoses, so buckets and horses and carts were the only way to get water onto the flames. **Invasion:** I know there have been two World Wars in the last 120 years.	**Pioneers/Inventors** I know it changed how World War 2 was fought where there were lots of planes and men did not fight in the trenches. I know that Vincent Van Gogh is a significant artist who lived when Queen Victoria was Queen of England I know Van Gogh was born in Holland but moved to France where other impressionist painters were living. I can talk about things I know about Van Gough such as: I know he stayed in Arles in Southern France and painted his famous Sunflowers and Starry Night paintings whilst he was there. I know he is famous for his use of bright colours and bold brush strokes. I know his paintings were not liked when he was alive, and he only ever sold two. I know since his death; his paintings have become some of the most expensive and famous in the world. --- I know Edgar Degas is a significant artist who lived when Queen Victoria was the Queen of England. I know he lived and worked in France. I know he sold lots of paintings, mainly of ballerinas and became very wealthy. I know he painted mainly in pastels and charcoal but moved to sculptures. I know he made a sculpture of Marie the little dancer which became very famous. I know Picasso came from Spain. I know he painted strange paintings and sculptures. I know Picasso created art from the Cubism era. I now Cubism is creating art from shapes.	**Settlement** I can identify how the town has changed over time and the reasons for these changes. I know that the town has changed over time. I know Newport has a canal that was built at the start of Queen Victoria's reign. I know the canal was used to transport goods and people but was very slow and was replaced by the railways. I know Queen Victoria once stayed at the Victoria Hotel building – she travelled to Newport on a steam train.

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I know there was a World War where lots of countries fought each other. I know poppies grew in the fields where the battles took place. I understand we remember the soldiers who fought in this war and those who have fought since and died or been injured. I know we wear a poppy for Remembrance Day in November to help us remember. I know Germany had invaded other countries, and this started the first World War. I know the First World War was fought mainly in trenches dug into the ground. I know soldiers faced great dangers from bombs, gas, muddy trenches, and guns. I know thousands of soldiers died in the trenches during WW1. I know the poppies grew in the land between the trenches even during the fighting. I know all boys had to go to fight once they reached 18 even if they didn't want to during WW1 but by WW2, they had a choice. I can identify the important changes in transport including the development of flight – The Wright brothers invented the first aeroplane - and new weapons meant that soldiers did not fight in trenches in WW2. I know the women did the men's jobs whilst they were away fighting. I understand we call friends in war "allies". I know the people we are fighting are our "enemies". I know soldiers wear special uniforms and can get medals for their service. I know we call ex-servicemen and women veterans. I know that veterans and serving soldiers have worked all over the world – (link to Geography.) I know we wear poppies to remember the soldiers who died or were hurt in the war and in fighting ever since. I understand that we hope that by remembering that we will never let it happen again. **Monarchy:** I know the King or Queen presents medals to servicemen and women for their bravery and expertise in defending the country. I know King Charles III is the king of England today; he gives out the medals to soldiers serving today. I know kings and queens of England have been very different. I can talk about how they have been different. I know the King when the Great Fire took place was King Charles 11 – he wore a long black curly wig.		

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I know Queen Victoria was queen of England before the First World War - she lived in a time when people travelled by train and used bathing machines on the beach and rode on steam trains and used canals for transport. **Kingdom/Nation:** I know I live in Newport in a country called England. England is a country with a king I know England has had a king or a queen for hundreds of years. I know soldiers fought to defend our nation in World War 1 and World War 2. I know we worked with other nations such as France to defend our country. They were our allies.		
Vocab: trade settlement city historical landmark market army navy royal air force enemy military peace war remembrance armistice trenches wreath medal uniform veteran monarchy power law reign border nation nationality parliament prime minister	**Vocab:** artist impressionist pioneer expensive	**Vocab:**

Yellow highlight indicates this is a revisit/review

Assessment at the end of the year is against the National Curriculum History Statements are:

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Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.