Marking Policy Sept 24

Purpose

The purpose of marking is to give pupils feedback about their work to help them to make progress and consistently develop their skills and knowledge. It will also inform the teacher about the level of support received by the child to complete the task. Marking will be used by teachers to assess pupils' progress and attainment over time.

How we mark

The piece of work in any subject (English, Maths, History, Geography, Science, RE etc) will have a sticky label placed at the top left hand side of the page, which includes the short date, who the child worked with and the small step learning objective which should be achieved that lesson. For example:

3/9/24 CT TA OA I P VF L/O: to understand what a noun is and be able to identify them in sentences.

The L/O on the label will be highlighted pink if they have achieved or green if not. Who they worked with needs to be circled. If either the teacher or teaching assistant start to work with a group, then leave them to work independently, we need to circle both, but indicate on the work with an 'I', where they were left them to get on.

On the piece of work, there should be pink and green feedback given using pink and green biros. This may could include a pink tick or smiley face to indicate something is good. Pink indicates 'Tickled Pink' and the adult is pleased. Or it may be the adult needs the child to address a misconception / mistake, such as letter formation or a spelling/punctuation correction. The adult will use green biro for this, to indicate 'Green for Growth'. The child should then do this during the lesson in their normal pencil.

If after reading the child's work and the lesson has ended but the adult wants them to do something, the children will need to complete their corrections at another time and will use a green pencil crayon.

Sometimes an adult may have an extended talk about how their work can progress, the adult should then circle the VF symbol, to show verbal feedback has been given, or they may also indicate on the work, where the VF was given.

Key:

CT – Class Teacher	TA – Teaching Assistant	OA – Other Adult
I – independent	P – Paired work with a peer	VF – Verbal Feedback

An adult may use stickers or stamps to celebrate success also. Every book should be checked by the teacher after each lesson.

Newport Infant School and Nursery

Symbols used at Newport Infant School and Nursery to support Literacy development in English lessons and across other subjects:

Capital Letter 

Full stop 

Finger space 

Sounding out 

Write every word (Poshtalk) 

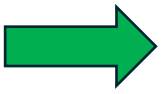
Tricky Words 

Letter Formation 

Adjectives (Wow word) 

Double adjective with comma 

Conjunctions (sticky plaster words) 

Sequencing Words 

Range of punctuation 

Different sentence openers 

Cursive Style 